Canadian Marine Shipping Risk Forum Webinar Series – May 7, 2021

Lessons Learned from Community-Engaged Research and Capacity Enhancement: North-South Collaborations to Support Low-Impact Arctic Shipping Corridors Decision-Making

Speaker Profiles

Dr. Natalie Carter

Dr. Natalie Carter is a Research Associate in the Environment, Society and Policy Group in the Department of Geography, Environment, and Geomatics at the University of Ottawa and the Straight Up North Research Team in the School of Earth, Environment and Society at McMaster University. She is the Community Research Lead of the Arctic Corridors and Northern Voices research project. In this role, she actively engages Inuit and Northerners in the development of potential management strategies related to national marine policy initiatives (shipping). Dr. Carter spends time in Canadian Arctic communities working closely with community organizations, youth, adults, and Elders. This includes youth capacity enhancement, coconstructing projects, documenting local knowledge, conducting analyses, and results validation and sharing.

Shirley Tagalik

Shirley Tagalik is a retired educator living in Arviat, Nunavut. She has worked at all levels in the early childcare and school system and led the curriculum division of Early Childhood and School Services for 10 years. She is an active researcher in the areas of education, child development, language development, youth engagement, youth suicide prevention, determinants of health, healing, and cultural revitalization. For the past 20 years, she has been actively working with Inuit Elders to document their cultural knowledge, Inuit Qaujimajatuqangit. Shirley serves as a volunteer director of the Arviat Aqqiumavvik Society, a community group dedicated to addressing concerns through community-driven research and innovative programming.

Natasha Simonee

Natasha Simonee is a mother, a hunter, a researcher, and a teacher by profession. She spends much of the spring and summer with her family collecting data for community research projects. Before becoming a teacher, she held many positions that allowed her to explore and find her interest in research, and her role in community research that benefits her community and its people. Natasha lives in Mittimatalik (Pond Inlet), Nunavut.